

**EDIS 5410 Young Adult Literature**

3 Credit Hours

CISE

Online with scheduled synchronous sessions

Instructor

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Description

As an interpretive community, students read the latest and greatest young adult literature, practice reading as writers, learn to motivate reluctant readers by applying strategic reading techniques and critical frameworks, as well as develop individualized multi-genre and multicultural and reading programs.

Learning Objectives and Course Themes

This course focuses on the study of the traditional genres of young adult literature, as well as on the evolving digital formats used increasingly for both formal and informal reading purposes.

- Class participants will develop a collection of materials representative of the traditional canon of respected authors of enduringly popular works as well as examples of other formats such as graphic novels, anime, and manga.
- These materials will be examined for their appropriateness in terms of matching student interest, maturity, and reading level.
- Class participants will develop and deepen their knowledge of the technical vocabulary necessary for the description, analysis, and evaluation of literature, non-fiction, and digital formats.
- Class participants will also examine the growing use of digital formats to create and share texts, as well as its growing recognition as representative of new literacies.
- Class participants will research, create, and administer a student reading interest survey. Survey results will be examined and instructional implications derived.

- In addition, the impact of digital print, social media, and universal and instant access to information, and to its power to affect young people, for both desirable and undesirable outcomes will be explored.
- Finally, class participants will address ways to incorporate young adult literature into the content curriculum found in schools, including objectives of the Virginia Standards of Learning.

Instructional Methods

This is an online course, conducted via the University's Learning Management System called UVaCollab. Students will have access to the course website using their assigned UVA email account. All assignments are submitted electronically; the gradebook for each student will be available throughout the semester. At several times, the instructor may schedule virtual class meetings using Blackboard Collaborate, a tool within the course website. Virtual sessions will be recorded for those who cannot arrange schedules to be present at the same time.

Required text: Nilson, A. P., Blasingame, J., Donelson, and Nilson, D. (2013). Literature for Today's Young Adults (9th Ed.). Boston, MA: Pearson.