DEPARTMENT OF THE ARMY

U.S. ARMY ROTC – *TASK FORCE BLUE RIDGE*

UNIVERSITY OF VIRGINIA & LIBERTY UNIVERSITY

P.O. BOX 400782, 530 McCORMICK ROAD

CHARLOTTESVILLE, VIRGINIA 22904-4782

**REPLY TO**

**SYLLABUS**

**Introduction to the Army and Critical Thinking**

**MISC 101, FALL 2014**

**ATTENTION OF**

ATCC-DDV-AUV 18 August 2014

Course Manager: MAJ Reginald J. Anderson, Room 114, 530 McCormick Rd, University of Virginia Office (434) 243-2486, e-mail: [rja6n@virginia.edu](mailto:rja6n@virginia.edu); Office Hours 0800 to 1600, Monday-Friday.

Course Instructors: Mr. David Laine, Room 2601 Green Hall, Liberty University Office (434) 582-7682, email: [hdlaine@liberty.edu](mailto:hdlaine@liberty.edu); Office Hours: Monday- Friday by appointment.

Mr. Thomas Wilson, Room 108, 530 McCormick Rd, University of Virginia Office (434) 243-2486, email: TBD; Office Hours: TBD.

1. **Class**:

* UVA: Tuesdays and Wednesdays from 1100-1150 in the Cadet Center.
* LU: Wednesdays from 0850-0940 in the LU Army ROTC Classroom. First hour

1. **Uniform Wear**: Cavalier Battalion will wear ACU’s on Tuesdays and Thursdays. Eagle Battalion will wear ACU’s on Wednesdays and Thursdays. The first Tuesday (UVA) or Wednesday (LU) of each month we will wear ASUs (Class Bs unless otherwise directed). Cadets will wear appropriate Civilian attire on all other class days unless otherwise directed by Course Director.
2. **Leadership Lab**: Thursdays from 1530-1700. Uniform is ACUs with required equipment.
3. **Physical Training**:

* UVA: conducted on Tuesdays 0600-0730. Early Physical Training as required.
* LU: conducted Mondays, Wednesdays and Fridays 0630-0730.
* Uniform: IPFU.

e**. Army Physical Fitness Tests** (APFT’s) – MS Is one per month.

f. **Field Training Exercise** (FTX): One will be conducted during each semester.

Attendance is mandatory for all contracted cadets.

g. **Classroom Preparation time** is estimated at 30 minutes to one hour per week for each hour of class/lab.

***COURSE DESCRIPTION***

MSL 101 introduces you to the personal challenges and competencies that are critical for effective leadership and communication. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officership, and the Army profession. As you become further acquainted with MSL 101, you will learn the structure of the ROTC Basic Course program consisting of MSL 101, 102, 201, 202, Fall and Spring Leadership Labs, and Cadet Initial Entry Training (CIET).

The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

The Basic Course is designed to enhance student interest in ROTC, the Army, and the six Army learning areas while providing an overview of military resource programs designed to support Soldiers and their Family members.

These attributes and core leader competencies are taught in the following six Army Learning Areas:

1. **The Army Profession**

* Comprehends and accepts the Army as a values based organization that embraces the Warrior Ethos.

1. **Professional Competence**

* Understands the concept of professionalism and demonstrates proficiency of select individual military skills (within curriculum).

1. **Adaptability**

* Defines and uses the problem solving process in military and non-military problems.

1. **Teamwork**

* Demonstrates the individual’s roles and responsibilities in support of team efforts.
* Appreciates and values the contributions of different and diverse cultures as they apply in the Army and on the college campus.
* Demonstrates an introductory level of writing and speaking proficiency and basic negotiation strategies required for effective leadership.

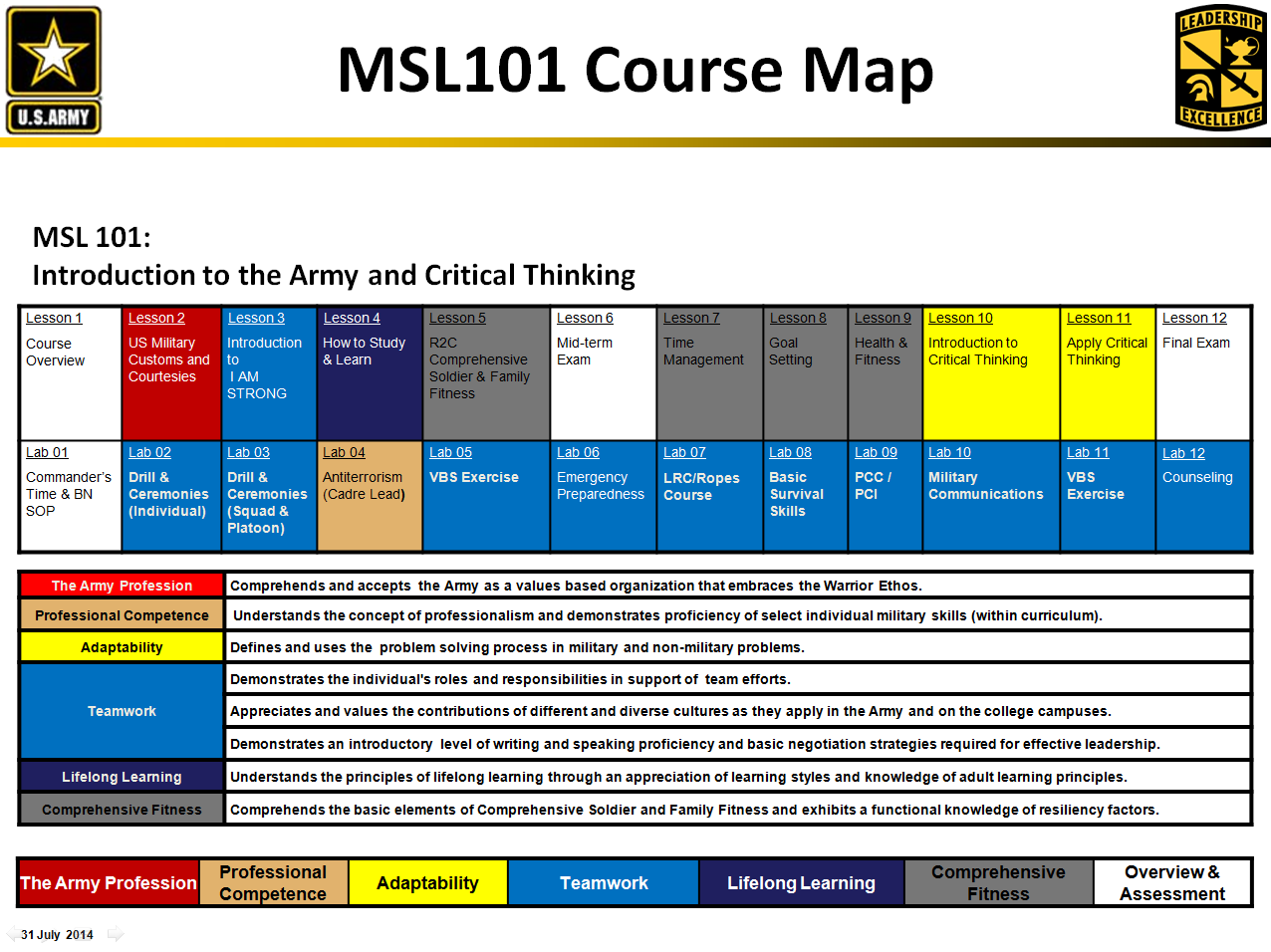
1. **Life Long Learning**

* Understands the principles of lifelong learning through an appreciation of learning styles and knowledge of adult learning principles.

1. **Comprehensive Fitness**

* Comprehends the basic elements of Comprehensive Soldier and Family and exhibits a functional knowledge of resiliency factors.

***Course Objectives*:**



***FALL SEMSTER LESSON PLAN:***

**NOTE:** The **BOLD** CAPS in brackets **[ ]** represent the **[T]** Track, **[C]** Chapter, **[S]** Section, and **[P]** Pagetitles that identify the reading assignment in the Cadet Curriculum eBook.

|  |  |  |  |
| --- | --- | --- | --- |
| ***Class Date*** | ***Homework Assignment*** | ***Learning Objectives*** | |
| Lesson 1  **UVA: 26 & 27 AUG**  **LU: 20 AUG**  Course Overview | * None | * Describe MSL 101 course structure: the six Army Learning Areas * Describe MSL I course outcomes * Locate MSL 101 course content * Explain required course assignments & student expectations * Download and review course syllabus and course map located on ROTC Bb * https://rotc.blackboard.com/webapps/portal/frameset.jsp * Set up student account for SROTC NFORMD.NET SHARP and complete online homework assignment | |
| Lesson 2  **UVA: 2 &**  **3 SEP**  **LU: 27 AUG**    US Military Customs and Courtesies | * Read Cadet eBook, **[T]** Officership, **[C]** The Army **[S]** Customs and Courtesies and **[C]** Structure **[S]** U.S. Army/SROTC Rank and Structure; answer “Critical Thinking” questions, prepare to discuss in class * TC 3-21.5, Drill and Ceremonies; Chapters 1, 2, 4, and 13 * Read Student Handout MSL101L02\_SH2.doc (GTA 21-02-027) | * Identify military rank * Salute at appropriate times * Respond to passing colors * Respond to national and military music | |
| Lesson 3  **UVA: 9 &**  **10 SEP**  **LU: 3 SEP**  Introduction to I A.M. STRONG | * Read Cadet eBook, **[T]** Values and Ethics **[C]** Army Programs **[S]** Sexual Harassment/Assault Response and Prevention (SHARP) Program * Browse SHARP Program Website http://www.preventsexualassault.army.mil/ * Read MSL101L03\_Introduction\_to\_I\_AM\_Strong\_SH\_Transcript * Read AR 600-20, Army Command Policy, 18 Mar 08 (RAR 005, 09/20/2012); Chapters 7 and 8 | * Explain the vision of the Army’s I. A.M. STRONG campaign * Define how sexual harassment and sexual assault is incompatible with Army values, warrior's ethos, and Soldier's creed | |
| Lesson 4  **UVA: 16 &**  **17 SEP**  **LU: 10 SEP**  PMS @ Pickett  How to Study and Learn | * Complete Part One of the Student Handout MSL101L04\_How\_to\_Study\_and\_Learn\_SH prior to class * Complete Part Two of the Student Handout MSL101L04\_How\_to\_Study\_and\_Learn\_SH following class | | * Identify the three types of learning * Identify specific study methods * BN FTX 20-21 SEP @ Ft Pickett |
| ***Class Date*** | ***Homework Assignment*** | | ***Learning Objectives*** |
| Lesson 5  **UVA: 23 &**  **24 SEP**  **LU: 17 SEP**  Ready and Resilient Campaign (R2C) | * Read Cadet eBook, **[T]** Personal Development **[C]** Comprehensive Fitness **[S]** Comprehensive Soldier and Family Fitness **[P]** Introduction to Comprehensive Soldier and Family Fitness to **[P]** Dimensions of CSF2 and [P] Army Ready and Resilient Campaign (R2C) * Read MSL101L05\_R2C\_CSF2\_SH; CSF2 Fast Facts; Nov 2013 * View R2C Video: www.youtube.com/watch?v=JqQeWgE6gus&feature=youtu.be * Browse R2C website http://www.army.mil/readyandresilient/standto/ * View CSF2 Video: www.youtube.com/watch?v=EpN8pjL5qjQ&feature=youtu.be * Browse CSF2 website http://csf2.army.mil/index.html | | * Apply the five dimensions of strength |
| Lesson 6  **UVA: 30 SEP & 1 OCT**  **LU: 24 SEP**  Mid-Term Exam | * Study for the Mid-term Exam | | * This exam is a comprehensive evaluation that contains information covered in lessons L02 to L05 * Students must achieve a score of 70% or higher on the Mid-term Exam |
| Lesson 7  **UVA: 7 &**  **8 OCT**  **LU: 1 OCT**  Goal Setting Process | * **Complete SHARP NFORMD.NET Sexual Assault Online Assignment** * Read Cadet eBook, **[T]** Personal Development, **[C]** Personal Management, **[S]** Goal Setting and Personal Mission Statement; answer “Critical Thinking” questions, prepare to discuss in class * Visit http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf * Practical Exercise - Goal Setting Worksheet, use the seven-step process together with what you know about SMART goals to develop a personal goal plan for your special dream or outcome goal. See www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf | | * Understand the goal setting process and how it works * Identify key points that underlie setting SMART goals * Develop a systematic personal goal plan |
| Lesson 8  **UVA: 21 &**  **22 OCT**  **LU: 8 OCT**  Time Management | * Read Cadet eBook, **[T]** Personal Development, **[C]** Personal Management, **[S]** Time Management; answer “Critical Thinking” questions, prepare to discuss in class * Cadets must familiarize themselves with the POWER Model * Visit Time Management website; http://www.timemanagementhelp.com/college.htm * Create a master calendar, weekly timetable, and daily-to-do-list; record one week | | * Identify strategies to improve time management * Determine how to balance multiple competing priorities * Explain the P.O.W.E.R. model as a time management tool |
| No Class week of 12-18 OCT | FALL BREAK LU ends and UVA READING DAYS | | Ranger Challenge @ Ft Pickett |
| ***Class Date***  Lesson 9  **UVA: 28 &**  **29 OCT**  **LU: 22 OCT**  Health and Fitness | ***Homework Assignment***   * **Post-Lesson 8 Class Homework Assignment**: Complete PE (SH1 Goal Setting Worksheet), use the seven-step process together with what you know about SMART goals to develop a personal goal plan for your special dream or outcome goal. * Cadet eBook, **[T]** Personal Development, **[C]** Comprehensive Fitness **[S]** Health and Fitness * Familiarize yourself with the http://www.choosemyplate.gov/ website * Complete Practical Exercise using SH1 and SH2 (Personal Fitness Goal) | | ***Learning Objectives***   * Identify components of the Choose My Plate Food Guide * Understand the importance of practicing portion control * Understand the benefits of healthy nutrition * Explain how physical activities benefit your personal health and fitness * Develop an exercise strategy to meet your personal fitness goal |
| Lesson 10  **UVA: 4 &**  **5 NOV**  **LU: 5 NOV**  Introduction to Critical Thinking | * Read Cadet Ebook**, [T]** Personal Development **[C]** Adaptability **[S]** Critical Thinking and Problem Solving * **[P] Critical Thinking and Problem Solving** * **[P] Critical vs. Creative Thinking** * **[P] Recognize Traits Exhibited by Critical Thinkers** * **[P] Critical Thinkers** * Read MSL101L10\_Introduction\_to\_Critical\_Thinking\_SH | | * Define critical thinking * List the elements of thought |
| Lesson11  **UVA: 11 &**  **12 NOV**  **LU: 12 NOV**  Apply Critical Thinking | * **Write a short paper, no more than two pages, single-spaced, describing the solution to the ethical dilemma discussed in class using the Elements of Thought.** * Review Cadet eBook, **[T]** Personal Development **[C]** Adaptability **[S]** Critical Thinking and Problem Solving; * **[P]** Critical Thinking and Problem Solving * **[P]** Critical vs. Creative Thinking * **[P]** Recognize Traits Exhibited by Critical Thinkers * **[P]** Critical Thinkers * Read MSL101L11\_Apply\_Critical\_Thinking\_Skills\_SH | | * Analyze the logic of an article |
| Lesson12  **UVA:** **18 &**  **19 NOV**  **LU: 19 NOV**  Final Exam | * Final Exam | | * This exam is a comprehensive evaluation that contains information covered in lessons L01 to L11 * Students must achieve a score of 70% or higher on the Final Exam |
| Counseling &  Exam Make-up  **UVA & LU**  2-3 DEC |  | | * Discuss military and academic progress over the past semester |

***ASSIGNMENTS*:**

Assignments are due in class on the day required. Assignments that are late will be reduced one letter grade. If extenuating circumstances cause an assignment to be late, it is up to the Cadet to notify the instructor (preferably ahead of the issue) IOT not receive a letter grade reduction. No assignments will be accepted after seven calendar days have passed from the date the assignment was required. Cadets may be required to REDO assignments, at the discretion of the instructor, until they meet the stated requirements. Assignments will be completed in Power Point or Microsoft Word, depending in the required format. Hand written assignments will not be accepted. All written products will be individual efforts unless told otherwise.

|  |  |  |
| --- | --- | --- |
| **Event** | **Points** | **Description** |
| Mid-Term Exam | 25 | Exam covers lessons 1-5. |
| Final Exam | 30 | Exam covers lessons 1-11. |
| SHARP Training | 5 | Complete the Sexual Assault Online Training Assignment |
| 104-R Signed by academic counselor | 5 | Have your academic counselor review your 104-R and sign it as an agreement between the school and the Department of Military Science. |
| Customs and Courtesies Quiz | 10 | Know military ranks, when to salute, and how to respond to military colors when appropriate. |
| SMART Goal Development Exercise | 5 | Develop a systematic personal goal plan. |
| Time Management Quiz | 5 | Quiz |
| Group Presentation | 5 | Cadets will work in groups of 3-4 to present information on a topic, TBD. |
| Health and Fitness Quiz | 5 | Quiz |
| Ethical Dilemma Essay | 5 | Write an essay describing your solution to the ethical dilemma from an article discussed in class. |
| Total | 100 |  |

***GRADING CRITERIA*:**

**GRADING:** I will assign letter grades in accordance with the grade averages as indicated below:

Letter Grade % Grade Level of Achievement

A+ 97 – 100.0% Excellent

A 94-96%

A- 91 - 93%

B+ 88 - 90%

B 85 - 87% Good

B- 82 - 84%

C+ 80 - 81%

C 78 - 79% Satisfactory

C- 76 - 77%

D+ 74-75%

D 72-73% Marginal

D- 70-71

F Below 70% Unsatisfactory

***READINGS & ONLINE LEARNING*:**

Selected readings available online at:

1. <http://armypubs.army.mil/index.html>
   * Army Doctrine Publications (ADP)
   * Army Doctrine Reference Publications (ADRP)
   * Field Manuals (FM)
   * Leader Guide (LG)
   * Army Regulations (AR)
   * Training Circulars (TC)
   * Other Resources
2. <https://rotc.blackboard.com/webapps/portal/frameset.jsp>

* Cadet eBook
  + - MISC Textbook is online at <http://www.rotcebooks.net/> . Use the Case Sensitive Password: **MOH1LTBurke**
* Leadership Development Program Handbook

1. Training module URLs and access codes.

(1) Youtube

<http://www.youtube.com/user/usarmy>

***CADET NOTES*:**

**Physical Fitness**

Cavalier Battalion PT will be Tuesdays from 0600-0730 (Enhanced-PT (EPT) sessions as required by SOP). Eagle Battalion PT will be Mondays, Wednesdays and Fridays from 0630-0730. Attendance is mandatory. Accountability will be taken in formation daily by the Battalion Leadership & ROTC cadre. All cadets will take at least one Army ROTC cadre-graded record APFT during the semester. Some additional coordinating instructions:

* It is a cadet’s individual responsibility to remain in good physical shape.
* It is our responsibility to ensure you are fit for commissioning and service.
* Your PT Score should continually improve.
* Cadets who fail to meet Army Height/weight requirements will participate in Enhanced PT Sessions.

**Training**

.

1. **Lab.** Scheduled for Thursday each week. Each contracted MS I Cadet is required to participate in labs, and non-contracted cadets are encouraged to participate in scheduled training for lab periods. Your lab grade is based on your participation, motivation, and demonstrated knowledge of the basic ROTC tasks and principles.
2. **FTX**. One FTX is scheduled for this semester. Contracted MS I cadets are expected to participate in the fall FTX; non-contracted MS I cadets are highly encouraged to participate based on transportation and space availability.

**Attendance**

Attendance at class, labs (if applicable), and PT (if applicable) is required. As future leaders, you are expected to be at the right place at the right time with the right equipment and uniform. Failure to meet this standard may result in a reduction of your grade. Requests for excused absences will be considered on a case-by-case basis prior to the actual absence.

**Class Participation**

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises***.***

**Fall Field Training Exercise**

The Fall FTX will be held at Fort Pickett, VA from 20-21 September 2013. The intent of this FTX is to develop unit cohesion through various team-building events.

**A Culture of Physical Fitness**

“Fitness is the key to officer success.” Officers who are not fit will fail on the battlefield and under stress. For ROTC, the APFT and Army Regulation (AR) 600-9 Weight Control Program are the Army’s primary assessment tools for fitness. Your active participation in physical fitness training, intramurals, and performance on the APFT will have an impact on your final grade. All cadets are encouraged to participate in at least one intramural team/sport each year.

**Extra-Curricular Activities**

During the course of the semester there will be a number of extra-curricular activities. Don’t wait to be asked – volunteer whenever possible.

**Counseling**

Your instructor will counsel you at least two times this semester: once during the initial weeks, and once during finals week. Instructors will counsel you on your progress, your academic progress, and your standing within the ROTC program.

**Dress and Grooming**

The United States Army establishes dress and grooming standards in Army Regulation (AR) 670-1 for all who wear a military uniform. You will wear the uniform on Tuesdays/Wednesdays and Thursdays each week [Army Combat Uniform (ACU) generally, Class B or Class A occasionally] and when designated by the appropriate training schedule. ACUs will be worn to all Leadership Labs. Army Physical Fitness Uniform (APFU) will be worn for Physical Fitness training as a unit. I expect all MS Is to have a proper military haircut and to shave when in uniform. Wear the uniform with pride and be prepared to engage classmates and others about ROTC and the Army.

**Honor System**

We will abide by the UVA Honor System. Established in 1842, the UVA Honor System forms the basis of trust between students, faculty and the community. Detailed information about the UVA Honor System can be found at <http://www.virginia.edu/honor/>. Please ensure that you read the document on Understanding Plagiarism at: <http://www.virginia.edu/honor/documents/PlagiarismSupplement2011.pdf>

**Tips for Success:**

- Support the program both in word and deed.

- Look like future Officers – Follow AR 670-1 (at PT, in ACUs, at ROTC Events and when in Cadet areas)

- Military Courtesy – Knock before entering and wait for permission to enter, sit only when offered, stand when a senior enters the room, Sir/Ma’am, Sergeant, Mr/Mrs – as appropriate.

- The Internet will ALWAYS REMEMBER.

Comments for revision/correction may be forwarded via email to [rja6n@virginia.edu](mailto:rja6n@virginia.edu) at (434)-243-2486.

//Original Signed//

REGINALD J. ANDERSON

MAJ, LG

MS I Course Manager

Appendix A

TF Blue Ridge MS I Lab Schedule

**MS I Leadership Lab Schedule [TF Blue Ridge – Fall 2014]**

***Training Week # LAB TITLE***

***Week 0 UVA: NO LAB - Orientation Week***

***LU: USACC Bold Transformation / Awards***

***Week 1 UVA: USACC Bold Transformation / Awards***

***LU: Squad Movement Techniques / React to Contact***

***Week 2 UVA: Squad Movement Techniques / React to Contact***

***LU: Platoon Movement Techniques***

***Week 3 UVA: Platoon Movement Techniques***

***LU: Day Land Navigation (Buddy Teams)***

***Week 4 FTX Pre, PCC/PCI, PZ Rehearsals***

***FALL FTX (20-21 September)***

***Week 5 MS III Led Lab – TBD***

***Week 6 MS III Led Lab – TBD***

***Week 7 UVA: MS III Led Lab –* TBD**

***LU: NO LAB (Fall Break)***

***Week 8 Guest Panel @ UVA (Cadre to Ranger Challenge)***

***Ranger Challenge (16-19 October)***

***Week 9 UVA: Orders, TLPs & Rehearsals for PLT F-on-F***

***LU: MS III Led Lab –* TBD**

***Week 10 UVA: Platoon Force-on-Force Missions***

***LU: Orders, TLPs & Rehearsals for PLT F-on-F***

***Week 11 UVA: Day Land Navigation (Buddy Teams)***

***LU: Platoon Force-on-Force Missions***

***Week 12 Guest Speaker @ UVA (“Servant Leadership”)***

***Week 13 Mandatory Training (SHARP, EO…) / AAR***

Appendix B

Master Reference List

**NOTE:** The reference and website lists contained in this document does not reflect every reference and website in MSL 101. Only the most widely utilized are listed. It is the responsibility of the instructor to identify and maintain the references and websites required.

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Title | Date | Additional Information |
| AR 600-9 | Army Weight Control Program | Nov 06 |  |
| AR 600-25 | Salutes, Honors and Visits of Courtesy | Sep 04 |  |
| AR 670-1 | Wear and Appearance of Uniforms and Insignia | Mar 14 | Effective 30 April 2014 |
| ADP 1-02 | Operational Terms and Military Symbols | Aug 12 | w/ch1 |
| ADRP 1-02 | Operational Terms and Military Symbols | Aug 12 | w/ch1 |
| ADRP 1 | The Army Profession | Jun 13 |  |
| ADP 1 | The Army | Sep 12 | w/ch1 |
| ADP 3-0 | Unified Land Operations | Oct 11 |  |
| ADRP 3-0 | Unified Land Operations | May 12 |  |
| TC 3-21.5 | Drill and Ceremony | Jan 12 |  |
| FM 3-21.8 | The Infantry Rifle Platoon and Squad | Mar 07 |  |
| FM 3-25.26 | Map Reading and Land Navigation | Aug 06 | w/ch1 |
| ADP 5-0 | The Operations Process | May 12 |  |
| ADRP 5-0 | The Operations Process | May 12 |  |
| FM 6-0 | Commander and Staff Organization and Operations | May 14 |  |
| ATP 6-22.1 | Counseling Process | Jul 14 |  |
| ADP 6-22 | Army Leadership | Aug 12 | w/ch 1 |
| ADRP 6-22 | Army Leadership | Aug 12 | w/ch 1 |
| FM 7-21.13 | The Soldiers Guide | Sep 11 | w/Chg 1  Sep 11 |
| FM 7-22 | Army Physical Readiness Training | Oct 12 | w/Chg 1  May 13 |
| CC PAM 145-3-2 | Cultural Understanding and Language Proficiency (CULP) Program | Aug 09 |  |
| LDP HB USACC | Leadership Development Handbook, USACC | Apr 11 |  |
| ROTC HB | ROTC Faculty Handbook | Jun 10 |  |

Appendix C

Website Links

**Websites** (Cadets establish accounts as needed)

<https://rotc.blackboard.com>

<https://atn.army.mil/>

<http://armypubs.army.mil/doctrine/active_fm.html>

<https://login.milsuite.mil/>

<http://centerforplainlanguage.org/>

<https://srotc.nformd.net/sexualassault/ulogin/index.php>

<https://army.nformd.net/test-advanced-srotc-sexualassault/index.php>

<http://cape.army.mil>

<http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf>

<http://www.preventsexualassault.army.mil/>

<https://mypay.dfas.mil/mypay.aspx>

<http://www.army.mil/readyandresilient>

<http://csf2.army.mil/>

<http://www.armyg1.army.mil/hr/suicide/>

<http://www.ChooseMyPlate.gov>

<https://www.choosemyplate.gov/SuperTracker/default.aspx>

<http://www.army.mil/media/amp/?bctid=114827147001>

<http://bands.army.mil/music/>

<http://www.timemanagementhelp.com/college.htm>

<http://www.history.army.mil/moh/index.html>

[http://rmis.Army.mil](http://rmis.army.mil)

[https://safety.Army.mil/](https://safety.army.mil/)

<http://www.army.mil/values/warrior.html>

<http://www.goarmy.com/about/ranks_and_insignia.jsp>

<http://www.bbc.co.uk/ethics/war>

<http://www.youtube.com/user/usarmy>

<https://platoonleader.net/>

<http://platoonleader.army.mil/> (Used for Public Access)