**EDIS 5100: Characteristics of Emotional or Behavioral Disorders**

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| **Course Instructor**: Paige C. Pullen, Ph.D.**Office**: 225 Bavaro Hall, Charlottesville, VA**Email policy**: Emails will be answered within 24-48 hours after receipt during weekdays. **Please put EDIS 5100 in your subject line.** | **Phone**: (434) 243-5502 (office) (434) 242-9783 (mobile)**Email**: pullen@virginia.edu**Skype**: pcpullen |

**I have provided my cell phone number for your use. Please use as necessary. I understand many of you are in Northern Virginia. All assignments are due by 12/6/2016.**

**Course Description**

This course presents the characteristics of children and adolescents with emotional and behavior disorders within the context of special education services. On completion of this course, students will have (1) knowledge of the origins and characteristics of the primary behavioral disorders, (2) procedures for identification and assessment, and (3) approaches of programming and instruction for ED/BD, autism and other related disabilities.

**Objectives**

1. Describe the terminology used to for emotional and behavioral disorders.
2. Define “prosocial” behavior.
3. Define emotional or behavioral disorder.
4. Discuss the prevalence of emotional or behavioral disorders.
5. List causes of emotional or behavioral disorders.
6. Discuss the identification process for emotional or behavioral disorders.
7. List the most prominent characteristics of students with emotional or behavioral disorders.
8. Describe the major educational considerations for students with emotional or behavioral disorders.
9. Describe assessment procedures for with emotional or behavioral disorders.
10. Discuss early intervention and transition for students with emotional or behavioral disorders.

**Course Readings from Custom Book**

EBD chapter in "Learners with Learning Disabilities" in Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2015). *Exceptional Learners: An introduction to special education (13th edition)*. Upper Saddle River, NJ: Pearson Education.

ADHD chapter in "Learners with Learning Disabilities" in Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2015). *Exceptional Learners: An introduction to special education (13th edition)*. Upper Saddle River, NJ: Pearson Education.

**Course Expectations**

**Meeting**

Please feel free to schedule an optional meeting at any time during the course. I would like to meet you face-to-face but this is not a requirement.

**Online Modules**

You will complete a series of modules based on the course objectives. The activities/assignments are built into the modules and will be scored online. You should complete one module each week to stay on track.

**Course Calendar: All assignments are due on 12/6/2016. I recommend you work on these gradually rather than waiting until the end of the semester.**

**You may complete the activities at your own pace, but the activities should be completed in the order listed below.**

Activity 1: Located under the Assignments Tab, ***Setting the Stage***.

Activity 2: ***Module 1*** located under the Online Modules Tab.

Activity 2: ***Module 2*** located under the Assignments Tab.

Activity 2: ***Module 3*** located under the Assignments Tab.

Activity 2: ***Video Analysis Toolkit*** located under the Assignments Tab.

Activity 2: ***Module 4*** located under the Online Modules Tab.

**Grading**

|  |  |
| --- | --- |
| **Assignment** | **Due Date** |
| Setting the Stage | 12/6 |
| Module 1 | 12/6 |
| Module 2 | 12/6 |
| Module 3 | 12/6 |
| Video Analysis Toolkit Activity | 12/6 |
| Module 4 | 12/6 |

**Grading Scale**

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| --- | --- |
| 98-100 | A+ |
| 94-97 | A |
| 90-93 | A- |
| 86-89 | B+ |
| 82-85 | B |
| 78-81 | B- |
| <78 | C |

# Honor Code

# Students should adhere to the UVA Honor Code on all assignments. As your assignments will be submitted electronically, your submission of an assignment is your pledge that you have followed the UVA Honor Code.

Assignments are due at 11:59 pm on the assigned due date. At the instructor’s discretion, late assignments will be accepted for 1/2 credit.

**Disability Services**

All students with special needs requiring accommodations should present the appropriate paperwork from the Student Disability Access Center (SDAC). It is the student’s responsibility to present this paperwork in a timely fashion and follow up with the instructor about the accommodations being offered. Accommodations for test-taking (e.g., extended time) should be arranged with the instructor.

The SDAC is located in the Department of Student Health and can be contacted at 243-5180/5181.

**Counseling and Psychological Services:**

While we as faculty always hope and strive for a positive learning community for you, our students at UVA, there are times when events, whether personal, at the university, or at a national or global level, disrupt lives of you and/or your peers and your sense of community. While these events can negatively impact your ability to focus on academics, they can also create opportunities to engage in meaningful and honest discussions about difficult and important topics. My personal hope is that you feel supported and that you reach out for help if needed. Although I sincerely hope that you do not need to contact them, I provide the information for the CAPS Center below.

Harrison Bowne "Tersh" Smith Jr. Memorial Center for Counseling and Psychological

Services (CAPS)

Location: Student Health Center, 400 Brandon Avenue

(two blocks from UVa Hospital on Jefferson Park Avenue between Monroe and Brandon

Avenue)

Daytime Phone (Monday – Friday): 434-243-5150

After Hours and Weekend Crisis Assistance: 434-972-7004

Fax: 434-243-6693