



Joanne Shang



Teaching Statement



After 15+ years of working in the Information Technology industry, I took a 4 year break to volunteer in my child's school and the Asian American communities. I was elected to serve as the President of the PTA, subsequently the Principal, and Chairperson of the Board, at the local heritage school. After my tenure, I started teaching the adult class at the heritage school since 2004, and a year later at the nationally top-ranked Raleigh Charter High School. S

My background, briefly, includes a Bachelor of Science, summa cum laude, from Rutgers University in Computer Science and an AP Chinese certification awarded by the U.S. College Board.

During my child's elementary and middle school years, I have chaired the Cultural Arts committee, served as the Vice President of the PTA, managed a 100-student orchestra trip to perform at the Carnegie Hall in New York City.

I would like to see more quality Chinese professional teachers to develop and continue to update the exciting Chinese curriculum to educate the interested learners.

In addition to teaching Chinese 1 through AP Chinese at Raleigh Charter High School (www.raleighcharterhs.org), I have also been teaching the highest level of Adult Conversation at Raleigh Chinese Language School (www.ncrcls.org) for over five years. In summer, 2006, I was one of the first sixty Chinese teachers, worldwide, selected to be trained in an intensive 5-week AP Chinese Language and Culture program presented by U.S. College Board, in China. My AP Chinese syllabus was awarded the College Board's authorization since 2007. I am one of the first two AP Chinese teachers certified by College Board for delivering an authorized AP Chinese curriculum in our State.

I was extremely honored to have been invited to be an inaugural reader for the first AP Chinese exam launched in June 2007, and again in June 2008 and June 2009. I was equally honored to author and design the framework of the online Chinese curriculum sponsored by NC Department of Public Instruction, in accordance to the National Standards for Foreign Language and NC World Language requirements. This program has completed the pilot phase via the NC Virtual Public School for a statewide access.

As an involved educator, I am also a strong advocate of promoting Chinese language and culture in my community, district, region and state. After serving as the Principal of the local heritage school, I was elected to serve as the Education Director for the local Chinese Americans society (www.nctacas.org). My responsibilities include active collaboration with the NC DPI, Confucius Institute, Center for International Understanding, Learn NC, etc. to bring Chinese to more K-12 schools in North Carolina; as well as coaching local talents to become certified Chinese teachers with state

licenses. During summer breaks, I offer my leadership and administrative skills as a consultant for the Confucius Institute to lead a selected group of high school students from different counties of our state to participate a summer study program in China.

One of my latest accomplishments is the completion of the first AP Chinese Study Guide that I co-authored, for Barron's Publishing Company, which is scheduled for a 2009 release. The other is an invitation to present two topics in two separate workshops at the upcoming 2009 ACTFL Convention in November; and one at the 2009 Foreign Language Association of North Carolina Convention.

我深信「學無止境」以及「無時、無地、無所不學」；因此經常自我挑戰，自我教育來滿足自己的求知慾。自從美國大學理事會正式接受 AP 中文考試，我很榮幸有機會參與了暑期培訓，AP 年會，及 AP 中文閱卷；感覺到自己一直在不斷地學習、不斷地更新。同時，也更激發了一份對推廣中文教學的使命感，對自己有著更高的要求。在研習中學到了許多突破的新觀念與教學技巧，讓我在課堂上的教學活潑了起來。從網路上發掘出日新月異的資料，藉著經過科技調理後而成的補充教材，希望讓學習更生活化、趣味化，引起學生們更大的學習動機。

